Language Arts Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

construct destructive dejected eject injection

instruct interject obstruct projector structure

Unit 16 Outside/ Inside Strategy Period: 1 2 3 4 5 6 7

*Choose the correct words from above to complete the following story:*

**Stacy was feeling sad and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_; her science fair project was due in a week, and she had no idea what she should \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**Her brother had built a “potato” gun; it used a catapult to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the potato with great force. Stacy felt it was too \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, since when he fired it in the house he broke her crystal statute.**

**Then her teacher decided to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the class about cell \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. She was fascinated by how the cell wall was able to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ some material from entering, while letting other materials pass through.**

**She used a red dye \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in one of her brother’s potatoes and then traced the movement of the dye through the cells by watching through a device that was part microscope and part \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**When she won second prize, of course, her little brother just had to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that the prize was part his, because she used his potato.**

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